

English 8 Syllabus

2023-2024

Teacher: Mrs. Treadwell
Email: ehtreadwell@tcss.net

Required Supplies

- Mechanical Pencils & Lead
- 2 Inch Binder (one for all core classes)
- College-Ruled Paper
- Colored Pencils
- Multicolored Highlighters
- Earbuds/Headphones

Course Description

This course is fast-paced and targets students' growth in the areas of reading, writing, listening, speaking, discussion, reflection, and viewing.

Reading strategies, critical thinking skills, and vocabulary building comprise the main elements of reading instructions. Through fiction, non-fiction, and poetry reading, students will practice reading strategies and comprehension skills.

Grammar and usage will also be emphasized this year, focusing on creating more complex sentences and using punctuation correctly.

The types of writing on which we will focus include narrative, informational, argumentative, and research writing. The overall goal of the class is to increase literacy, grammar skills, and writing abilities of all students.

Units of Study

- Grammar
- Writing
- Fiction
- Nonfiction
- Poetry
- Speaking
- Listening

Grades

You will be graded on weekly bell ringers, classwork, homework, quizzes, assessments, iReady, presentations, and writing/research projects.

I strive to update grades once per week, but occasionally, I am unable to maintain that schedule.

Work Quality Standards

Work assigned in class is important for learning and to determine student progress. Students are expected to complete ALL assignments to a high standard, even if they turn in the work late. Standards are clearly set and explained prior to work being assigned. If work is not completed to high standard, then the student will be asked to re-do the work. This is non-negotiable.

Cheating

Some of the types of cheating are listed (but not limited to the examples) below:

- Copying someone's work
- Allowing another to copy your work
- Looking up answers on an electronic device during an assessment
- Plagiarism
- Changing your answers on your graded assignment to receive a higher grade

Cheating results in a zero on the assignment, a parent-signed academic dishonesty essay, and documentation of the cheating occurrence. Additionally, cheating results in being removed from the National Junior Honors Society.

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Late Work

Late work will be accepted at the teacher's discretion. If the work is accepted, the grade may be reduced up to one letter grade per day late to reflect poor work habits. Do not procrastinate, and use your class time wisely.

Re-Doing Work

Work turned in on time and demonstrating full effort may be re-done for up to full credit. In order to re-do part or all of a major assignment, the student must:

1. Talk with the teacher to understand what needs to be done for re-do.
2. Demonstrate effort to improve or re-learn the material (determined by the teacher).
3. Complete the revised work within 1 week of receiving the original graded work. Mark the work "Late", "Absent", or "Re-Do" and put it in the orange bin.

Basic Expectations

BE PREPARED

- Come to class on time. This means being in your seat, focused, and ready to learn when the tardy bell rings.
- Come to class with ALL the necessary supplies.

BE RESPECTFUL

- Respect yourself, your classmates, your teacher, and our classroom.
- Respect our class time by being where and doing what you are supposed to be doing.

DO YOUR BEST

- Be responsible for your learning.
- Work hard and do your best.
- Don't be afraid to ask for help.

Independent Reading

Each nine weeks, you will receive an independent reading project, which will be assigned and due in manageable chunks. For these projects, you will be reading novels WITHOUT pictures. You'll be notified of any other book requirements prior to your book selection in the library.

Expected Timeline

1st Nine Weeks

- Grammar, Fiction: Part 1, and Narrative Writing

2nd Nine Weeks

- Fiction: Part 2, Poetry, and Informative Writing

3rd Nine Weeks

- Grammar, Nonfiction, Speaking & Listening, and Argumentative Writing

4th Nine Weeks

- ACAP Review, Research Writing, and Final Fun Fiction!

Teacher Qualifications

- **Bachelor's Degree in English**
from Auburn University
- **Bachelor's Degree in Public Relations**
from the University of Alabama
- **Master's Degree in Secondary Education**
from the University of West Alabama
- **Education Specialist Degree in Teacher Leadership**
from the University of West Alabama
- **Nick's Kids Teacher Excellence Award**
2021-2022
- **National Board Certified Teacher Candidate**